



# Issue 7 Term 3 2020

## Important Dates

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**PARTY Program  
Incursion - Year 10**  
Friday 7 August

**Transition Visits  
Start**  
Tuesday 11 August

**Commonwealth  
Bank Start Smart -  
Year 11**  
Wednesday 12 August

**Parents and Friends  
Meeting**  
Monday 17 August

**Interhouse Soccer  
Games**  
Thursday 20 August

**On Campus College  
Tour**  
Saturday 12 September

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## From the Principal



### Girls achieve better results in an all-girls' setting

Over the years in different forums, there have been many debates in regards to what is best - single gender versus coeducational environments. Data from many various sources clearly shows that **girls achieve significantly better results in an all-girls' setting**.

Recently, the dialogue of how students best learn is once again being discussed in the media. This is a welcome debate as it gives us the opportunity to express why we value and believe in all-girls' education.

At Kildare College, we are a proud girls' school, which truly understands the benefits of providing an education that enhances confidence, resilience and success. Research shows that single-gender girls' schools achieve **stronger academic results** than any other group in Australia. At Kildare, we are genuinely committed to an all-girls' learning environment where students are encouraged to take intellectual risks and develop skills and knowledge that enhances their self-esteem, which in turn helps them grow into confident young women.

Below are some of the benefits of an all-girls' environment that have been identified by the Alliance of Girls' Schools Australasia:

- Girls at single-gender schools enjoy not only equal opportunity but **every opportunity**.
- All the **leadership** roles are filled by girls.
- Girls are more **willing to participate in class discussions** without being dominated by boys.
- In an all-girls' setting, the pedagogy reflects the science behind how a female brain works and how girls grow and mature.
- Girls report feeling **freer to speak and express themselves**, which leads to a **stronger development of a love of learning**.
- Studies show that in girls' schools, there is a **greater sense of connectedness**.
- All activities are open to girls where they **participate, influence and lead**.
- Girls are able and encouraged to explore a **career in any area**.

For the latest research on the benefits of girls' education visit the Alliance of Girls Schools Australasia [www.agsa.org.au](http://www.agsa.org.au).

Since 1966 when the Brigidine Sisters arrived in Adelaide and laid the first foundations for Kildare, the focus has always been on the academic and wellbeing needs of our girls. The Brigidines are known for their spirit of openness and generosity and these qualities of

loyalty and determination, coupled with a sense of adventure, are all part of our Brigidine story at Kildare College. For us today, this means preparing our young women for the 'real world' and equipping them with a genuine enthusiasm towards learning, work and life.

We sincerely thank you for choosing Kildare as we journey together with you and your daughter. It is such a privilege to watch your daughter grow and create her individual pathway in the world.

Thank you for your continuous support.

Many blessings always

**Tina Neate**

Principal

[View this article online to read more](#)

## Recent News

03.08.20

### New Staff Members



We are delighted to welcome and introduce the following new staff members to Kildare:

**Aaron Seaman - Maths/IT/RE/PLP Teacher**

Aaron is an experienced teacher who has worked at different schools, including Pedare and Rostrevor Colleges, in a variety of roles. He brings IT knowledge from his most recent roles in software start-up companies to Kildare.

**Georgia Stavropoulos - College Counsellor**

After comprehensive first and second interviews, we have appointed Georgia to the role of College Counsellor. Georgia has completed a Bachelor of Behavioural Science Psychology and Masters of Social Work. Georgia will be working 4 days a week - Monday, Wednesday, Thursday and Friday and Emma Lewis will continue her role as Counsellor on Tuesdays and Chaplain on Fridays.

**Tess Siviour - Administration Assistant**

Tess has extensive experience in administration and coordinating events. Tess has completed degrees in Marketing and Tourism and Event Management. Tess' role is to support the Directors, House Leaders and Learning Leaders with administration.

#### **Madeleine Bizios - Classroom Support Assistant**

Madeleine is a Kildare Old Scholar who will be helping students in the classroom for the rest of the year.

#### **Mikaela Brader and Samara D'Addona - Social Work Placement Students**

Mikaela and Samara will be supporting the students together with the House Leaders, our Social Worker, Mia Davies, and our new Counsellor, Georgia, for the rest of the year.

#### **Tina Neate**

Principal

[View this article online to read more](#)

05.08.20

## From the Senior Years Coordinator



I join with others and welcome you all to the start of Term 3. This term shapes as a busy term for many of the senior students as they begin to conclude their studies with us and we begin to look at 2021. During this term we will start the subject selection process with the current Year 10 and 11 students. Students have received their subject selection form and viewed a presentation regarding the selection of their choice subjects for 2021.

As students move through to the Senior Years, there are subject pre-requisites or recommended minimum requirements for students wishing to pursue that subject the following year. It would be wise for students to reflect on their Semester 1 performance, including exams, with a view to whether they will qualify for the subjects they wish to undertake in 2021. This should then be a gauge of the level of commitment and effort required in Term 3 to ensure that these requirements are well met.

#### **SACE Information**

The SACE is a qualification for entry into Universities and further training. Students need to meet SACE requirements to be eligible for

some studies at TAFE level and for all University studies. Each year, we offer parents the opportunity to learn more about the SACE and tertiary entry.

By clicking on the below link parents of current Year 10 and 11 students can find out more information on:

- The SACE and completion requirements
- SACE assessment and moderation
- University and TAFE entrance requirements

<https://youtu.be/ghL2tCGSvqw>

We look forward to supporting your daughter in making her subject choices for 2021 and encourage you all to attend the counselling afternoon scheduled for Wednesday 19 August 2020.

**Raymond Kropinski**

Senior Years Coordinator

05.08.20

## From the Middle Years Coordinator



Term 3 has started well for our Middle Years students with many exciting events to look forward to. Co-curricular sport has recommenced and it is wonderful to see that we have many middle years sporting teams competing in netball, soccer and AFL competitions. I had the pleasure of coaching one of our netball teams in Round 1 and it was wonderful to see how well they played as a team and supported each other.

Our Year 7 students are heading off to visit Monarto Safari Park this week to investigate different adaptations, ecosystems and environments of animals such as meerkats, wallabies and chimpanzees as a part of their STEM program. They will investigate target audiences and the way in which Monarto Safari Park go about engaging an audience, enabling them to practise skills they are learning in HUMS.

Later this term the Year 7 students will engage in a Positive Education workshop run by Active Education. This day long, active workshop will enable students to further develop their growth mindsets and the way in which they manage their emotions, relationships and their

body.

For the first time we will be welcoming the Carly Ryan Foundation to our College where they will host two workshops for our Year 8 students. The presentation will be in two parts, firstly the whole cohort will hear a presentation covering online safety and the second presentation, delivered to smaller groups will cover healthy relationships. The workshops will aim to cover:

- Online safety
- Cyber bullying
- Impact of inappropriate online behaviour
- Consent
- Coercion
- Protective behaviours
- Healthy Relationships

The Carly Ryan Foundation is partnered by the eSafety Office and they have a close working relationship with the Australian Federal Police's ThinkUKnow program. We are committed to working in partnership with families to help our students develop online safety and awareness and positive, healthy relationships and this program is one way we can offer support. For more information please visit the Carly Ryan Foundation Website. The website also has a large variety of fact sheets that can help parents understand the different apps young people are using, and the controls families can put in place to help keep their children safe.

<https://www.carlyryanfoundation.com/resources/fact-sheets>

Later this term, our Year 9 students will be visiting Latitude for a fun afternoon of trampolining and rock wall climbing. This is an event we have run for the past few years in which the students have really enjoyed. It is a great way for our students to be exposed to risk taking in a healthy, supportive and engaging environment while at the same time foster relationship development with their peers.

**Kim Thomas**

Middle Years Coordinator

04.08.20

## SPIRE-Inspiring Teens Youth Leadership Program



Congratulations to Khyleesha Welgraven (Year 10) who was recently awarded a scholarship through Adelaide University (Karnkanthi Indigenous Education Program) to participate in the inaugural SPIRE Youth Leadership Program during the holidays.

SPIRE is hosting a three month action-learning leadership program for teens (13-16 years) who care deeply about the social,

environmental and economic issues affecting us globally and locally. Teens who are motivated to develop the leadership skills to make a positive difference!

Khyleesha was one of sixteen secondary students who participated in the three day workshop. The students are participating in group projects over a ten week period that aim to develop leadership skills that will see them grow and transform in confidence and abilities as social change makers.

Working collaboratively with two other students, Khyleesha with the support of mentor Damian Walker (SA Young Citizen of the Year 2017), decided the focus of their project will be 'In2EdAfrica'. The project objective is to create awareness of the urgent need for the most vulnerable members of society in African countries to receive online learning opportunities during and post COVID.

Over the next ten weeks Khyleesha and her group members will be researching and working on their project, they will meet regularly outside of school hours as well as juggling their usual school commitments. At the conclusion of the project all groups will present their ideas at a graduation ceremony.

We wish Khyleesha and her group all the best in their endeavours.

**Angie Selga and Gabbi Rigney**

Indigenous Focus Team

## Debate Winners



Last week, Ms Pezos and I had the pleasure of watching and supporting our three debating teams in their first round of debates. Congratulations to our Year 8 team on their first ever debate where they represented the College with professionalism and enthusiasm. Excitingly, they won their debate against Glenunga International High School. Well done.

Our Year 9 team worked hard on their debate about dumpster diving but unfortunately the opposing team forfeited on the eve of the debate. Nevertheless, victory by surrender is still victory! Wish them luck for Round 2.

Last (but not least!), debating against Glenunga International High School, our Year 10 team demonstrated determination and incredible quick thinking. They developed highly persuasive arguments about the street artist Banksy and all three were commended by the



adjudicator on their manner and presentation. Though the adjudicator appointed the opposing side as the winning team, we are incredibly proud of their efforts.

Again, a big congratulations to all those students who attended Round 1 and put on a good show.

**Linda Beck**

Debating Teacher

06.08.20

## Sport is Up and Running



Term 3 sport is up and running with Statewide Sport in full swing. We have three Netball, two Soccer, a Badminton, AFL and Volleyball teams entered in this year's competition.

The Kildare weekly sport teams have finished two rounds of competition to date. We have had some huge wins in the netball and soccer on both Saturdays. We have had some very close games, and all teams played with great enthusiasm. The footy team continue to improve their skills each week and have had a couple of near wins. No matter the results we are happy sport is back for the students enjoy and be active.

### **Statewide Sport (Previously known as Knockout)**

#### **Soccer**

With the sun shining, our Year 8/9 Soccer team play the first match with both teams creating chances, but neither converting. Being down 1-0 at half time, Kildare came out more determined. A change in the midfield increased the pressure before Kildare scored an equaliser from a penalty kick. At full time with no result it was left to a penalty shoot-out to determine a winner. Kildare went on to win 3-1 on penalties.

After the break, we played our second game with great sportsmanship to end the first half nil all. Our Year 8/9s continued to apply

pressure and had multiple opportunities to score but could not capitalise before the final whistle and only just fell short of going through to Round 2.

Kildare College would like to take this opportunity to sincerely thank the Modbury Jets Soccer Club for allowing us to host the games on their home ground at Smith Partners Stadium.

### **Year 7 Netball**

With the first game being a bye the players had time to scout out the competition, Miss Smith and Miss Whitton put some tactics into play for the players to execute. A super strong first quarter saw Kildare hold a strong lead, from here the team held on for a six goal win. After lunch, our second match saw us walk away with a 17 goal win were everyone showed great skills and teamwork. Kildare now progresses to Round 2. Well done Year 7s.

### **Australian Rules**

Only one match stood between Kildare and Round 2 of Statewide sport for 2020. The first quarter saw an early goal opportunity that hit the post being the only score for the game. Hard defence and strong tackles improved in the second half, but unfortunately Kildare couldn't put a score on the board for the rest of the game. A very well played game, Miss McAteer and Miss Hughes can't wait for next year to get a win. They are really looking forward to coaching the team again next year.

### **Catherine Smith**

Sports Development Officer



## What do we stand for?



Lilla Watson is a Gangulu woman of Dawson River in Queensland. Famously, she said,

“If you have come here to help me, you are wasting your time. But if you have come because your liberation is bound up with mine, let us work together”.

This quote is an invitation, not just to help, but to share the same ideal of liberation with her, that we stand as one in the struggles and the suffering that our brothers and sisters have, and so work towards empowerment and transformation.

This, is solidarity.

Solidarity erases borders, it deletes margins, and it is achieved when there is no more us versus them.

Sadly, there are many people in our world who have had their humanness and dignity taken away. Let us be conscious of those who have struggled and those who have died at the hands of injustice. These people were some of the most vulnerable in our society, or, they were treated poorly because of such things as their race, colour, or sexual orientation.

As a Catholic school, we follow the teachings and example of Jesus, who stood in solidarity with the vulnerable and the outcast in his community. Those people who were treated as if they were nothing. Jesus allowed them to feel human and gave them their dignity.

At the end of last term a group of students and staff gathered to take part in a Vigil for Solidarity. We gathered to acknowledge and to pray for those who have suffered, and who continue to suffer for a variety of reasons.

We hear in the Gospels how Jesus praises the ones who listen to his words, and then act on them. To be a good Christian, therefore, is to act as one.

As a community here at Kildare College, we are committed to being a community where all people are valued, and where hope, justice and courage are our hallmarks. For these reasons we celebrate our multicultural existence at Kildare College. Nevertheless, it is important to stop every now and then and to reflect on our own actions and words, as this clearly tells others what we stand for.

**Enrico Caprioli**

APRIM

05.08.20

## Year 10s show their Artistic Flair



The Year 10 Art class have had a very creative start to the second semester. They were challenged to create 'unplanned marks' using watercolour paint and black pen. Using these marks they then used their unique style to bring the whole composition into one original piece of artwork. This task was a great opportunity for the students to demonstrate their very own creative style.

Students have also been working on another challenging task involving drawing a still-life sketch of chairs using a wide range of drawing mediums. The students produced very well-proportioned drawings displaying all they have learnt about the use of line and tonal variations. The students will continue with the theme of 'The Chair' to create their own symbolic drawing, and we are really looking forward to seeing what they will produce.

The Year 10 students have greatly enjoyed exploring these new artistic ideas and challenges.

They are all wonderful artists!

**Verity Clark**

Art Teacher



04.08.20

## Maths Pathway



Learning in Maths Pathway takes many different forms. In a fortnightly learning cycle your daughter will engage in activities such as online modules, rich tasks, mini lessons (small group work), targeted intervention and energisers. Each type of activity builds different mathematical skills and serves different purposes, but together helps students develop a deep understanding of the mathematics they are learning.

You may have heard your daughter mention energisers, small 5 minute activities, which are used to break up each lesson. These activities serve many purposes:

- Enables students to work collaboratively on a task
- Provides students' brains with a break from processing new information

- Enhances cognitive function, enabling the brain to focus for new work
- Increases students' motivational levels.

Evidence suggests that incorporating Energisers within a learning program improves academic performance, specifically in Maths, achievement in standardised testing, classroom behaviour and strengthens teacher-student relationship.

As we are passionate about maximising learning outcomes for all our students and strive to include practices that support them in achieving excellent results, we include energisers within each lesson. Please find here a link to 37-Numberphile, an example of the type of task we use in class as an energiser. Maybe you could try it at home.

<https://www.youtube.com/watch?reload=9&v=EJRXWNWJOrQ>

**Kim Thomas**

Maths Teacher

04.08.20

## Climate Ready Schools Program



In collaboration with Green Adelaide, the Year 7 STEM classes are exploring climate change through the Climate Ready Schools Program. This student centred program explores adaptation and mitigation issues involving climate change within the College and local community, with the outcome being to problem solve and develop practical solutions to these issues.

Students engage with the community to investigate what climate change issues are impacting their College and local communities. After choosing an issue to address, students brainstorm solutions, build prototypes, and test and refine them to see whether the solution will address the issue chosen.

Currently, students are 'heat mapping' our College grounds with infrared thermometers and brainstorming actions to take to help cool our local community.

05.08.20

## A Cut Above at Kildare



The Year 8 STEM students have been focusing on the engineering design process using the laser cutting machine. The students brainstormed special people in their lives, and chose one for whom they would create a design, which would be lasered into a serving board for them.

For the task the students set a goal statement, interviewed the person, created a mood board and sketched three designs, all forming their success criteria. The students were able to laser cut their three practice designs to then choose a final design. With the guidance of peer feedback, students made improvements to the final design evaluating the success criteria from prior tasks.

The students were eager to gift the board to their person to show how grateful they are for them and everything they do. It was humbling to see how excited and eager the students were throughout this task, and it was great to see students show gratitude and reflect on how many special people they have in their lives.

**Alicia Whitton**

STEM and Science Teacher



06.08.20

## Learning Through Game Play



Kildare's Year 8 students have recently been encouraged to learn strategic mathematical thinking through playing games. The students



worked in small groups to design board games based on specific mathematical concepts such as percentages, Venn Diagrams, and quadrilaterals. Their task was to produce a creative and engaging game that effectively taught players Math concepts.

On game day, the students modelled and explained their games to another group and then watched on as their games were enjoyed by others. A fraction sorting game created much excitement as players raced the clock to make 'wholes', and deep concentration was required to factorise tricky expressions in 'Faurgia Factorisation'.

**Sally Morgan**

Maths Teacher



04.08.20

## Teacher Professional Learning



In order to gain skills in jewellery making and silver smithing, six STEM staff members including myself attended a two day workshop in the school holidays. The workshop, run by Mega O'Rouke (Adelaide College of the Arts), introduced us to the skills used to create silver jewellery, including saw piercing, filing, soldering, polishing, decorative finishes and design principles.

The results of our efforts were a set of beautiful rings, earrings and pendants in polished brass, copper and silver.

These skills will be taught to our Year 7 and 9 students through STEM projects in Terms 3 and 4 this year.

**Annette Lamont**

Director of Learning



03.08.20

## Kildare Students stay Hydrated



In our efforts to continually improve facilities for our students, two new bottle filling stations were installed during the holiday break. They allow students to refill their drink bottle hygienically, with refreshingly cold filtered water. The feedback from the students has been very positive, with some students indicating they are drinking lots of water and staying hydrated.

[View this article online to read more](#)

## Sharing our Knowledge - Social Work Students



We would like to take this opportunity to introduce ourselves. Our names are Mikaela and Samara, and we are both in our final year of a Bachelor of Social Work at the University of South Australia. We will be at Kildare for the remainder of the year working alongside the Wellbeing Team.

Our goal is to assist students by supporting them to successfully engage with the curriculum and to nurture skills that promote wellbeing.

Samara's interest is helping students realise their potential by guiding them to engage with the resources they need in order to maximise learning opportunities.

Mikaela has an interest in promoting wellbeing and team building through movement and physical theatre, drawing on her experience in Performing Arts.

We are looking forward to being a part of the Kildare community and learning as much as possible to support and nurture the wellbeing of students.

### **Samara and Mikaela**

Student Social Workers

## GTCASA Saturday Club

Saturday Club for Term 3 will focus on the themes of Modern Art meet Maths (Junior) and Design for Purpose (Intermediate). Term 3 aims to empower your daughter with the skills of the design process through practical application (intermediate) and appreciating that often disciplines interact or overlap (junior).

ART meets MATHEMATICS (Junior)

VEX ROBOTS DESIGN and STRATEGY (Intermediate)

For more information Please email GTCASA on [giftedsa@gtcasa.asn.au](mailto:giftedsa@gtcasa.asn.au)

Eventbrite link is

<https://www.eventbrite.com/e/gtcasa-saturday-club-term-3-2020-tickets-90554768751>

