



Important Dates

**ANZAC Day Public
Holiday**
Monday 26 April

Term 2 Commences
Tuesday 27 April

**Catholic Education
Week**
Monday 3 May

**Student Free Day -
Learning Reviews
Year 10-12**
Thursday 6 May

College Tour
Saturday 8 May

Mothers Day
Sunday 9 May

**NAPLAN Testing
Week**
Tuesday 11 May

**Year 8 Retreat -
Group 1**
Wednesday 12 May

House Top Day
Friday 14 May

Colour Run
Friday 14 May

**Year 8 Retreat -
Group 2**
Tuesday 18 May

National Sorry Day
Wednesday 26 May

College Photo Day
Wednesday 26 May

College Tour

06.04.21

Message from our Principal



Dear Kildare Families

What an incredible 2021 Term 1 with our focus on our Core Value of Wonder - celebrating all that is good with joy and gratitude. This term has certainly been filled with many wonderful experiences and celebrations for our College community. Each day, your daughters lead and teach us in so many different ways. It is an absolute joy to watch them develop new skills and gain confidence with all that they are doing

Agents of Change

Recently I attended the International Women's Day Breakfast with our Year 12 Student Leaders who represented us among other girls' schools in Adelaide. We were honoured to hear very powerful presentations from Senator Penny Wong and former Senator, Natasha Stott Despoja. Both women spoke passionately about calling out wrong and disrespectful behaviour. They highlighted that we need to continue to empower women so that they have a voice, feel safe and able to forge their own path without gender barriers.

Also, last week at our assembly, there was a special focus on racism. Our students stood up, educated and shared deeply personal experiences that genuinely affected us all - it demonstrated great courage and bravery. I will never forget this assembly for the way our students spoke and for the way our students listened.

At Kildare, our respectful relationships programs across each level, continuously reinforces the messages of mutual respect, trust, good communication, understanding and honesty. In partnership with you, our families, we encourage you to speak about this with your

daughter, supporting her to be upstanding, to use her voice confidently and courageously to speak up and to speak out. These conversations are important – in our College, in our homes and our communities, so that collectively, we can drive great change in our world for young women.

Innovation Hub

We have been busy behind the scenes finalising the plans for the Innovation Hub. We are just waiting for some final approvals before we share the plans with everyone. We are super excited about this project as it will provide your daughter with many further opportunities at Kildare.

Arkaroola

We are also delighted to announce that students in Years 11 and 12 Physics have the opportunity to attend the first ever 'Astrophysics' trip to Arkaroola. We would like to especially thank Dr Kristin Weidenbach and Lila Weidenbach (present Kildare family) for extending a welcome for Kildare College to visit Arkaroola Wilderness Sanctuary (AWS). Also, Doug Sprigg and Vicki-Lee Wilson for their support and hosting Kildare staff at AWS on reconnaissance visits and numerous meetings with staff both at Kildare and at the site to discuss logistics and ensuring the educational activities will be world class and our students will be well accommodated.

This is an incredible opportunity for our students, as they will be undertaking activities that will allow them to explore the awe and wonder of the universe. They will be staying at the Arkaroola Wilderness Sanctuary which has the lowest light pollution in the world.

<https://www.arkaroola.com.au/>

During the trip, our students will:

- Use industry-standard telescopes to view the elemental configurations of stars
- Investigate the chemical make-up of minerals using UV spectroscopy
- Work through their SACE Completion Practical
- Participate on a ridge-top tour to look at significant geological formations
- Enjoy the experience of outback Australia in a safe and friendly environment.

We are also very fortunate to have obtained sponsorship from Heathgate Resources, which means that there will be no cost to students. The dates for the trip are Monday 12 April to Thursday 15 April 2021, the first week of the April school holidays.

Our Fence

You may have noticed that our fence has come to a standstill as some of the materials are currently unavailable. There was a suggestion from the fence company to improvise with something else to keep the project moving, however, we declined this offer, as we would like everything to match – this means we have to wait for a few more weeks for it to be completed. Thank you for your patience.

Staffing Update

Shane Dix – New Maintenance Manager

Shane Dix has been at Kildare since the start of this year. Last week, Shane moved into the Maintenance Manager's role. Shane comes with extensive experience in the areas of project management within both public and private sectors and financial understanding of budgets, strategic planning and forecasting. Shane is very much looking forward to this role. Congratulations to Shane.

Andrew Heggs – New Maintenance Officer

Andrew Heggs has many years of experience working in Catholic schools and different businesses in the areas of general maintenance and Work, Health and Safety. Andrew is very much looking forward to coming back into a school environment. Welcome and congratulations to Andrew.

Congratulations to Daniel Chetcuti

Congratulations to Daniel and Natasha, who were married recently. May they be blessed with peace, happiness, love and laughter always.

We wish you all a very happy and safe school holidays, and we look forward to welcoming the students back after the term break in their winter uniform.

Thank you so much for your support.

Tina Neate

Recent News

30.03.21

Easter: Celebrating all that is good



There are two significant events within our church calendar that bring people together for great celebrations. They are Christmas and Easter. We know they are significant because both are preceded with a significant time of preparation.

At Christmas we gather to celebrate the birth of Jesus. There really is something magical about celebrating midnight mass with so many others. We return home to decorated houses, presents, and a plan for how to tackle the different gatherings that we will be attending.

During Easter, many of us gather, again at church. We celebrate as a community and possibly gathered with others for an Easter meal. We weren't, however, preoccupied with presents and decorations. Shopping centres were not full in the week leading up to Easter and there weren't necessarily various parties that needed to be scheduled into our calendars.

The Easter event is the pivotal celebration of our church. It is the celebration which gives us our ultimate purpose. This is the time in which we celebrate that, through Jesus, we are saved and thus, destined to spend a life with our God. We celebrate that God's great love for us, in the person of Jesus, has conquered sin, sickness, suffering and death. This truly is a celebration of all that is good.

We gain purpose in that the resurrection means we now live with hope for a life with God, beyond what we could ever imagine. A life liberated from the constraints of this world. A life where all there is, is love.

May the peace, hope and wonder that Easter brings find its way into your lives.

Enrico Caprioli

APRIM

Interactive STEM Workshop



Kildare College Year 9 STEM Leaders attended St Monica's Parish School to hold an interactive STEM workshop. During this workshop, the STEM Leaders engaged with the Year 4 students who have been learning to program LEGO Robots, which were borrowed from Kildare College.

The Year 4 students were tasked earlier in the term to code a robot to follow the path of the First Fleet, an interdisciplinary project to learn about history with robots and combine the past with the future.

Year 9 STEM Leaders helped the groups while they practised coding on their hand drawn map; each group then had a few minutes to code the challenge map. Groups soon learnt to think creatively with their problem solving, as time was running out.

The session ended with a competition showcasing the code the students programmed on the challenge map. 3D printed ships were awarded to the group that showed the most accuracy, collaboration and sophisticated code.

Julia Groutsch

Learning Leader



01.04.21

From our Director of Wellbeing



Harmony Week

Recently, we celebrated Harmony Week, and the National Day of Action Against Bullying and Violence. Harmony Week reminds us about the importance of inclusion, of respecting and welcoming all regardless of their race, skin colour, religion, abilities, and sexual orientation. Any form of discrimination emerges from a place of ignorance and fear; consequently, it is vitally important that we educate ourselves, each other and our children about the value of diversity. What we say and do as parents and carers has a significant impact on our children; they are watching and listening.

As a Catholic College in the Brigidine Tradition, we are called to Living Justice; we welcome all and have a responsibility to stand-up for the oppressed, to name any form of discrimination and to hold each other to account for poor choices made. Looking for the good in others, doing good deeds, and informing ourselves and our children about the nature of our diverse society will nurture harmony and solidarity.

Bullying. No Way!

Say “No!” to Bullying and “Take a Stand Together” were themes of the National Day of Action Against Bullying and Violence. Students were invited to wear a “Bullying. No Way” ribbon and post messages about actions we all can take to prevent bullying and violence.

Bullying is when one person (or a group of people) with more power than someone else, repeatedly tries to upset them. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. It can happen in person or online, and it can be obvious or hidden. The Take a Stand Together App is a resource available to young people. Further information about bullying can be found at

<https://bullyingnoway.gov.au/support-and-advice/for-young-people>

Is your daughter getting enough sleep?

Many teachers have noticed that a significant number of our students appear tired and are finding it difficult to concentrate. Health experts tell us that teenagers require eight to ten hours of sleep a night to function well. As we all know, sleep deprivation can lead to a range of health issues, and lack of sleep also significantly impacts our ability to learn well and problem solve. If your daughter is frequently tired, I encourage you to have a conversation with her and consider the reasons for her tiredness. Is she getting enough sleep, and if not, why? Some students have reported that their tiredness is due to being on electronic devices late at night when they are supposed to be sleeping. A conversation around the responsible use of technology and what constitutes good sleep hygiene might be a good place to start.

Mr Glenn Clifford

Director of Wellbeing

06.04.21

Indigenous Arts Project – Wirra Garden Totems



The Nunga Group and Year 9 Art students from 2020, recently completed the totem/pole project they commenced in Term 4 last year. With the help of first nations artist Chris Crebbin the students have produced amazing pieces that will be placed in the Wirra Garden alongside totems/poles from the previous project.

The students' individual creativity, along with the stark contrasting black and white colour theme inspired by exhibits viewed at the Art Gallery and Tandanya has seen the students produce spectacular artworks.

Great work everyone!



07.04.21

Maths Pathway Update



Students are well into their third or fourth learning cycles of the year and we are seeing some very impressive growth rates. To stay informed about your daughter's learning, please log into SEQTA, visit the Mathematics Assessment page where your daughter will record her growth, effort and accuracy rates as well as her learning goal for the upcoming cycle.

Recently families have received log in details for Maths Pathway from Kildare. Logging into your daughter's dashboard will enable you to have specific information about your daughter's:

- Test results
- What she is currently working on
- Mathematical knowledge which is mapped live against the Australian Curriculum

If you have not received this information, please email your daughter's Maths teacher.

Numbers and Networking Event for Maths Pathway Teachers

Earlier this term we hosted a Numbers and Networking Event for Maths Pathway teachers. We were delighted to welcome teachers from St Ignatius College, Loreto College, Golden Grove High School and Henley High School.

This was a fantastic opportunity for us to connect with other Maths Pathway teachers to share examples of good practice and to learn from one another. These types of opportunities are important for improving practice and student learning outcomes.

Kildare College is recognised as a leader in Maths Pathway, and as schools implement the program, they are seeking guidance and direction from our Maths Pathway teachers.

Kim Thomas

Middle Years Coordinator



From Plants to Herbivore



In Year 9 Science students are obtaining data on how much energy is transferred from plants to herbivore (caterpillar). From the data, graphs will be generated comparing the mass of plant eaten versus lava mass. Students will then be able to determine the energy loss that occurs between feeding levels in eco systems.

From this laboratory, students will gain a much greater understanding of how eco systems function in a hands on and engaging manner.

Paul Beltrame

Learning Leader



30.03.21

Year 7 Retreat - Being Connected



The theme of the Year 7 Retreat held this term was "Being Connected".

A retreat is always a good opportunity to spend time with friends away from school in a more relaxed and easygoing atmosphere. During the day the students were given the opportunity to reflect on things such as who they are, how they fit in with friends and peers and what God means to them.

There were various activities for the students to share a bit about themselves in small groups, discuss bigger issues in a large group setting and spend some quiet time reflecting.

It was great to see everyone enjoying themselves and making the most of the opportunity given to them. During the day students made their own Dream Catchers. The Dream Catcher is a physical representation of how we are all a thread within the web of life, making us all connected. Whatever we do to the web we do to ourselves.

I would also like to thank the group of Year 11 Peer Support Leaders who came along to lead the small groups. The way in which they conducted themselves was outstanding and the quality of care they offer to the younger students is a credit to them. They truly exemplify what it means to lead with Strength and Gentleness.

Enrico Caprioli

APRIM

06.04.21

The Adelaide Holocaust Museum



As part of their World War Two studies, a number of students in Year 10 History class visited the Adelaide Holocaust Museum - Andrew Steiner Exhibition. With the museum only recently opening to schools we were honoured to be the first student group to visit.

During the visit, students heard first-hand, Andrew Steiner's Holocaust survival story as he shared his experiences as a young Jewish boy in Budapest during World War Two.

This was followed by a journey through the museum of photographic and artefact exhibits, that brought to life some of the horrors and survival stories of war under the Nazi regime.

Students were also invited to examine primary sourced artefacts that had been saved by survivors.

Year 10 History

Miss Beck, Mrs Selga, Ms Rowe and Ms Hennig.



Inspirational Walk for Jewellery Creations



Students from Year 9A, 9C and 9E core groups, walked and explored part of the Adelaide street art trail, while also viewing the fit outs of various retail stores along Rundle Mall and the East End.

While walking, students were asked to take photographs of anything that inspired them; street art, sculptures and statues, plants, shop front window displays, signs and architecture. These photographs will be the basis on which they design and create modern jewellery pieces in STEM throughout Term 2.

Julia Groutsch

Learning Leader



Meditation Eye Pillows



The Year 7 Fabric Technology class have made essential oil infused Meditation Eye Pillows that can be used hot or cold for meditation, calming or even to help sooth a headache. The students have learnt about new sewing techniques and how to use the sewing machines.

Kara Steward and Alana Durka

Fabric Technology Teachers

[View this article online to read more](#)

â€˜Wonder - celebrating all that is goodâ€™™



Student Leaders Seminar

Kildare College Living Justice and Environmental Leaders were invited to join students from other Kildare Education Ministries schools around Australia for a two-day student seminar.

While we were unable to attend the annual event held in Victoria due to travel restrictions; with the help of technology and Zoom students were still keen to take part. While we were challenged with some internet problems, the students were able to wave to their counterparts and listen to guest speakers such as Sr Brigid Arthur's presentation about asylum seekers/refugees.

Over the two days, the students developed a deeper understanding of concepts relating to justice vs charity, and participated in the Justice Tree activity that reflected on issues caused in society by the 2020 COVID pandemic. They focused on issues locally, nationally, and globally and reflected on how these were responded to and whether the response was appropriate.

Students also spent time discussing how they intend to raise awareness about issues that impact society and the environment, including issues in our own College community.

Having time to converse, enabled the students to formulate and plan ideas for events that the Living Justice and Environmental groups had previously discussed but this year intend to definitely put into action!

Plans for 2021

Living Justice Group:

To raise funds for Caritas Australia's Project Compassion the Living Justice group is planning a colour run, where all students will be invited to donate to participate as an act of solidarity to 'celebrate all that is good' - something they felt was particularly relevant in this year of Wonder.

The 'Winter Warmers' drive will be back in Term 2 to raise awareness of homelessness and those less fortunate; followed by a campaign to raise awareness about the serious issue of domestic violence and the need to educate young people about healthy relationships.

Environmental Group:

To celebrate the year of 'Wonder' the group is keen to encourage the school community to continue the war on waste. With that in mind, the group is currently conducting a survey among the student body regarding their support for a better recycle/waste system. They are also researching various recycle/waste systems, such as the three-bin system in many shopping centres to see how well students and staff would support a similar system if it were introduced at Kildare.

While technology may have impacted the students' ability to converse with their interstate counterparts - it did not thwart their plans for raising awareness around Living Justice and Environmental issues in 2021!

Well Done Everyone!

Mrs Selga, Miss Beck, Mrs Rigney and Emma Lewis

07.04.21

Students at the Centre of all that we do

LEARNING · DIVERSITY · WELLBEING

Personalised Plan for Learning



Learner Profile			
Name	Date of Birth	Gender <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Other	Language/s Spoken at Home
Parent/Carer/Guardian	Commencement Date	Current Year Level	Multi – Enrolment

<input type="checkbox"/> Aboriginal	<input type="checkbox"/> Children & Young People in Care	<input type="checkbox"/> Disability	<input type="checkbox"/> EAL/D New Arrival	<input type="checkbox"/> Gifted	<input type="checkbox"/> Intensive Behaviour	<input type="checkbox"/> Other
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School			
Plan Author/Role			Date

Learner Agency – this section applies to all learners

Learner Data – this section applies to all learners			
	✓		✓
NAPLAN		LITERACY LEARNING PROGRESSIONS	
PAT M		NUMERACY LEARNING PROGRESSIONS	
PAT R		EAL/D learning progressions (F-10)	
FIRST YEARS OF SCHOOLING ASSESSMENT (R-2)		EAL/D Language and Literacy Levels	
FORMATIVE ASSESSMENT TASKS		DIAGNOSTIC assessments	
SUMMATIVE ASSESSMENT TASKS		OTHER (Record details)	

February 2021

During the first term of this year, the Learning Enrichment Team have focussed on our students transitioning into the Kildare College and those who are returning to the College as we are aware from experience, knowledge and research in girls' education that transitional times can be very challenging.

Whilst transition for some students can be an ongoing process we at Kildare acknowledge this and work in collaboration with parents/carers, students and staff to ensure processes are smooth and challenges resolved, as the student is the centre of our wellbeing for learning.

To ensure that students are at the centre of all that we do and are empowered to have a voice working in collaboration with parents/carers and College staff, this year the Personalised Plan has been designed, reviewed, and implemented in Catholic Education SA (CESA), to support learner engagement and achievement.

The Personalised Plan is for students who are:

- New arrival for whom English is an additional language or dialect requiring specialised language and literacy support
- Requiring intensive behaviour support
- Identified as Gifted (IQ 145 and above or IQ 130 and above with a disability)
- Requiring short term monitoring
- Indigenous students
- Learners with disabilities, learning disabilities, imputed additional learning needs and medical concerns
- Students in care (formerly GOM)

The Personalised Plan promotes student agency, participation and self-reflection helping students to engage in personalised planning for equity in education whilst working in collaboration with parents/carers and College staff. The Personalised Plan documents the ongoing learning and participation of students working within a 'wrap around approach' with parents/carers and multidisciplinary teams of allied health professionals to ensure best outcomes for engagement and learning at Kildare College.

Next term we will commence utilising the updated CESA Personalised Plan. If you have any questions in relation to the Personalised Plan, please contact me at the College.

Regards

Cherrell Murray

Director of Learning Enrichment

30.03.21

Lunchbox for Learning



The Year 10 Child Studies class, after learning about milestones of children of different ages, planned and created a 'Lunchbox for Learning'. Some members of the Living Justice Group suggested that the Lunchbox for Learning could be made for children in need or in a crisis.

They have been designed for children of certain age groups and include; recipes cards, snack ideas, a textile learning aid, educational activity and affirmation cards.

Kara Steward

Child Studies Teacher



30.03.21

SACSSGSA Competition



Kildare College athletes took to SA Athletics Stadium to compete in the SA Catholic Secondary School Girls Sports Association (SACSSGSA) competition. The team competed exceptionally well in all their events. Special mention to U/14 athlete Emily Worley who set two new B Grade records in the U/21 1500m Open and U/21 1000m Steeple Open.

Kildare College held their own finishing 3rd overall. Big congratulations to the U/16 superstars who won their division quite convincingly. Well done to all other athletes.

Bianca Parker

Sports Development Officer

[View this article online to read more](#)

30.03.21

Future Olympians



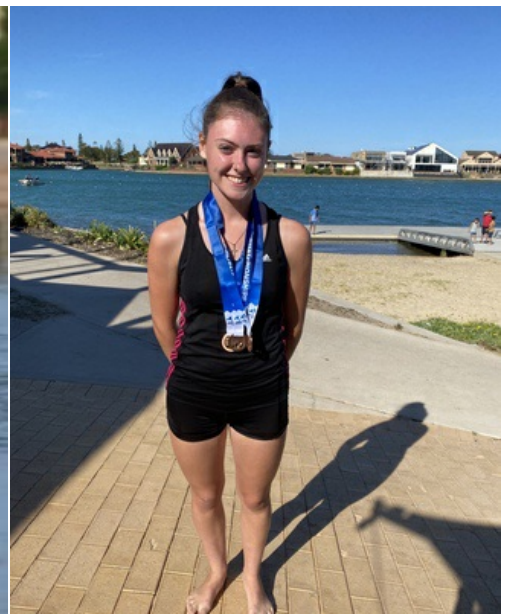
In September 2020, the South Australian Sport Institute (SASI) conducted their talent search at a number of high schools. Kildare College students, Lorelai Smith and Madeleine Corner were identified for sprint kayaking. SASI was looking for the best potential talent for sprint kayak with the ultimate goal of finding future Olympic gold medallists. The key components that contribute to making the kayak move fast are strength, speed, endurance, arm length, and sitting height. Both Lorelai and Madeleine performed extremely well or were exceptional in one or more tests. Due to their successful results across Stage 1 and 2 of the testing they were selected into the sprint kayaking squad.

Lorelai and Madeleine have competed in several regattas since commencing their kayaking journey. On 8 March 2021 both students had the opportunity to participate in the U/16 State Titles resulting in Lorelai receiving three bronze medals for K1-200m, K1-500m, and K1-1000m.

Congratulation to both students on their kayaking success.

Bianca Parker

Sports Development Officer



01.04.21

Term 1 Sport Wrap up



It is exciting to have more volleyball teams representing Kildare than ever before, as well as many students playing basketball. All players worked hard, encouraged each other, always had a smile on their face and represented the College with integrity.

Feedback from spectators and coaches suggested that the overall improvement of individual and group performances was outstanding. Volleyballers played some great winning rallies and with a focus on serving, really challenged the opposition. Our basketballers ran new plays learnt at practice and had lots of fun.

A very big thank you to the coaches and families for their ongoing support of sport at Kildare.

Term 2 is packed full with lots of weekly netball teams, soccer teams and an AFL team. We look forward to hearing about their successes.

Keep your eye out for results of Knockout Sport coming up next term. Teams were definitely hard to pick as we have so many talented sports women. Congratulations to those students who have been chosen, and we look forward to seeing you in action. Trainings for next term weekly and knockout sport are in Notices in SEQTA and pinned outside the gym.

Bianca Parker

Sports Development Officer

Baking Club 2021



Our first Baking Club for 2021 was a hit! Students made mini strawberry and mint cheesecakes and pumpkin waffles.

Both groups of students were able to learn with a new group of students, make connections and have fun after school while making something delicious. We look forward to hosting many more Baking Club sessions in 2021.

Kara Steward and Alana Durka

Hospitality Teachers

[View this article online to read more](#)



SEQTA Engage for Families



KILDARE COLLEGE

STRENGTH AND GENTLENESS

 A KILDARE EDUCATION MINISTRIES CATHOLIC COLLEGE IN THE BRIGIDINE TRADITION.

USER NAME

PASSWORD

Log in >

Kildare

Forgot your password?

SEQTA 

Kildare College uses the SEQTA Learning Management Software for the online management of lessons, resources and grades which are accessible from any device, anywhere at any time. We believe this accessibility is an important component of a 21st century learning environment.

SEQTA Engage allows parents online access to their daughter's assessment details, grades and timetable. School information such as notices and important links are also available. New families should have received a Welcome Email inviting them to register with SEQTA Engage. If you need your registration details re-issued or require assistance navigating SEQTA please contact the school on phone 8369 9999 or email info@kildare.catholic.edu.au

Once you have registered you can access SEQTA in two ways:

1. Via an App (SEQTA ENGAGE) available via the Apple Store or Google Play store.
2. Using a web browser on any internet-enabled device. Visit: parent.kildare.catholic.edu.au

Sally Morgan

SEQTA/STEM Teacher

NAPLAN



In Week 9, our Years 7 and Year 9 students undertook the NAPLAN Readiness Test. This practice test gave students the opportunity to familiarise themselves with the online platform. NAPLAN will take place in Term 3 on the following dates:

- Tuesday 11 May – Reading Test
- Wednesday 12 May – Writing and Conventions of Language Tests
- Thursday 13 May – Numeracy Test

To support your daughter in preparing for the tests you can encourage her to open the NAPLAN Browser on her desktop and access the Demonstration Tests. This will give her the opportunity to practise each of the test types. In the week of the tests, please remind your daughter to charge her laptop each night and bring her corded head/ear phones with her to school.

We understand that some students may feel overwhelmed or anxious, but please remind your daughter that NAPLAN is a snapshot of her learning at a point in time. Please encourage her to do the best she can.

If you have any questions or concerns about NAPLAN, please do not hesitate to contact the College.

Kim Thomas

Middle Years Coordinator

Emily Leaps into Championships



On 26 February Emily Worley competed in the U16 2km Steeplechase event at Athletics SA State Championships. Not only did Emily come 1st with a personal best time, but she also qualified for the National Track and Field Championships.

Emily is heading to Sydney Olympic Park next week as a member of the SA State Athletics team competing at the National Track and Field Championships in the U16 2km Steeplechase.

Congratulations Emily on this excellent athletic achievement and we wish you all the best next week!

April is Autism Awareness Month



Through our core values of Kildare Education Ministeries we embrace the uniqueness of everybody in our diverse community. During the month of April beginning with World Autism Awareness day on 2 April and within the year of Wonder, we like to provide our community with opportunities to educate and increase our understanding and **acceptance** of people with **autism**, fostering worldwide support and sharing information. The number of people worldwide who have a diagnosis of Autism Spectrum Disorder (ASD) has increased significantly and it is important that our community is empowered with education so that we continue to foster an inclusive environment, respecting all members. Below are some websites and information that will help our community to further understand Autism Spectrum Disorders.

<https://www.positivepartnerships.com.au/>

<https://www.autismsa.org.au/>

<https://www.autismcrc.com.au/>

Cherrell Murray

Director of Learning Enrichment

CESA Research Study on Gifted Education

Catholic Education SA (CESA) is showing an increasingly strong commitment to supporting our gifted students with CESA's first full-time

Gifted Education Advisor, Dr Rebecca D. Napier, began her role in February of this year. Kildare College has decided to begin to work closely with her to help increase our focus on supporting our gifted students.

Dr Rebecca is helping facilitate an ongoing collaborative project with Dr Jae Yup Jared Jung from the University of New South Wales (UNSW) that began within CESA in 2019. This is the leading university centre for Gifted Education in the southern hemisphere, and certainly considered a global leader in the field of gifted education. The aim of this partnership is to:

- Establish our parents and teachers current knowledge and attitudes toward gifted students and gifted education
- Identify gifted education issues in our schools
- Develop and implement a research-based gifted education policy and related procedures
- Provide professional development for our teachers.

We urgently need your help to achieve these goals to support our gifted students. Although a number of schools participated in the survey, we have not had sufficient parent participation. We still need approximately 120 parent survey participants by the end of April. If you are interested in supporting this project, please click on the following link and complete the survey:

https://unsw.au1.qualtrics.com/jfe/form/SV_0Uih2OAwGftwVr

Thank you for your time in supporting the learning and wellbeing of the gifted students in the Catholic Education South Australia.

Patrick Johnson

Gifted and Talented Key Teacher

Waste Management System



The Environmental Group would like to thank everyone for their gold coin donations towards a new Waste Management System we would like to introduce at Kildare.

Amount raised \$340.00.

Office Hours During the Holidays

The office will be open during the holidays on:

Tuesday 13 April 2021 8.15am - 4.30pm

Thursday 15 April 2021 8.15am - 4.30pm

Tuesday 20 April 2021 8.15am - 4.30pm

Thursday 22 April 2021 8.15am - 4.30pm

Office will be closed on Monday 26 April ANZAC Day Public Holiday

The office will re-open for Term 2 2021 on Tuesday 27 April 8.15am - 4.30pm

If there is a need to contact the office during other times please leave a message on the answering machine. Messages will be collected

and attended to on a daily basis.

[Read More](#)

Devon Clothing

Due to Social Distancing regulations we have had to change the way we operate to keep our customers, staff and community safe. During April, we ask you to please book an appointment for all Uniform Fitting and purchases for your daughter at Devon Clothing. Appointments for order collections, returns and exchanges are not required.

You can book an appointment via the Uniform Online Ordering Site <https://devonclothing.com.au/>

Regards

Devon Clothing Staff

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