



Important Dates

College Tour
Saturday 13 February

Parents and Friends Meeting
Monday 15 February

Shrove Tuesday
Tuesday 16 February

Opening College Mass
Tuesday 16 February

Kildare Connection Evening
Tuesday 16 February

Year 12 Information Night
Tuesday 16 February

Ash Wednesday
Wednesday 17 February

College Tour
Saturday 27 February

Adelaide Cup Public Holiday
Monday 8 March

Message from our Principal



Dear Kildare Families

Welcome to 2021 and to the Year of Wonder. Every year we focus on one of our six core values. The core value for 2021 is **Wonder – Celebrating all that is good with joy and gratitude**. And don't we have so much to be grateful for living in Adelaide during a pandemic!

We are super excited for 2021, and we have been busy behind the scenes preparing and creating innovative programs for our students. We have many incredible projects planned, including finalising the plans for our new Innovation Hub, which will provide a space that will continue to inspire students' creativity, construction and innovation. More information will be provided in the coming months.

Commencing a new school year always brings many exciting experiences. We are pleased with the way our Year 7 and new Year 8 students are embracing their new routines and are adapting well to the expectations placed upon them. Our existing Year 8 and 9 students have returned to school with great enthusiasm and are already demonstrating a great love of learning, while our senior students are putting into practice the importance of being positive role models in our College community.

2020 Year 12 Results – 100% SACE Completion

We were absolutely delighted with the 2020 Year 12 SACE Results. Our Year 12 students demonstrated commitment, resilience, and a determined attitude achieving success with 100% SACE completion in a year that held so much uncertainty. **22%** of students achieved an **ATAR of 90 or over with Grace Builder as our DUX with a Univeristy Entrance Score of 99.95**. We are so very proud of all our students.

New Staff Members to Kildare College

This year we welcome 657 students across all year levels and 11 new staff members to our College Community.

We welcome **Raymond Kropinski** to the Leadership Team, who has been appointed as the **Director of Teaching and Learning**. Ray has been a member of the Kildare community for the past five years and has held many leadership positions in different schools and most recently as the Senior Years Coordinator at Kildare. He also comes with many qualifications and we are very much looking forward to Raymond leading and guiding the College community in the area of teaching and learning.

We are also delighted to welcome the following new positions and staff members:

Senior Years Coordinator

- Emma Ward

House Leaders

- Anne Molinaro – Brigid House Leader
- Taymar Rowe – Kildare House Leader

Education Support Officers

- Fiona Beauchamp – Administration Assistant
- Rebecca Bell – Finance Manager
- Shane Dix – Maintenance Officer
- Emma Gay – Resource Centre Officer
- Julie Morgan – Education Support Officer - Curriculum
- Bianca Parker – Sports Development Officer

Teachers

- Andrew Crosby – Mathematics
- Jon Ovan – Business and Humanities
- Jessica Cocks – Mathematics, Science and STEM

Welcome Back

- Sarah Cornelius – English and Humanities
- Jenny Tripodi – ICT and SEQTA

Facilities Update

We would also like to acknowledge and thank Lil Mader, our Business Manager, Brett Selga and Shane Dix, our Maintenance staff who have worked tirelessly over the holidays managing and improving different areas of the College. Some of the areas include the following:

New Fencing

You may have noticed that we have started to replace the existing fence with a new fence. This has been long overdue, and we are very much looking forward to completing this project over the next few weeks. The fence will improve the overall grounds as well as increase the security of the College.

The Square – Our new transportable

In preparation for our Innovation Hub, a new transportable was delivered during the holidays and placed adjacent to Valiant Road. The transportable, named 'The Square' (thinking outside the square) will be our new Drama room whilst building our new facilities.

New Garden and path

The gardeners have truly transformed the area between the Kildare and Chanel buildings. The 'magical' path leads to our beautiful Brigidine Centre.

Canteen

Our canteen has been freshly painted and fitted out with new equipment ready for our new provider - Rory's School Lunches.

Kitchenette in the Resource Centre

At the end of last year, the Year 12 students wrote expressing reasons why they would like a dedicated area where they can study and collaborate. Hence, we have placed a stylish kitchenette in the Resource Centre for our Year 12 students to use.

Woodwork Facilities - Classroom 16

This year we have 18 students in Years 11 and 12 studying woodwork at Kildare. Room 16 has been set up as an interim woodwork room with all new machinery and tools, whilst we build our new Innovation Hub. Paul Beltrame will be leading our students in this very dynamic area.

Science Labs 1 and 3

Our Science Laboratories have also had a facelift in the holidays with the replacement of bench-tops and new student furniture.

We are committed to continually improving all areas of the College to enhance opportunities for our students.

We are very much looking forward to sharing our Year of Wonder with you. A year where we explore, enjoy, experiment and experience all that is on offer.

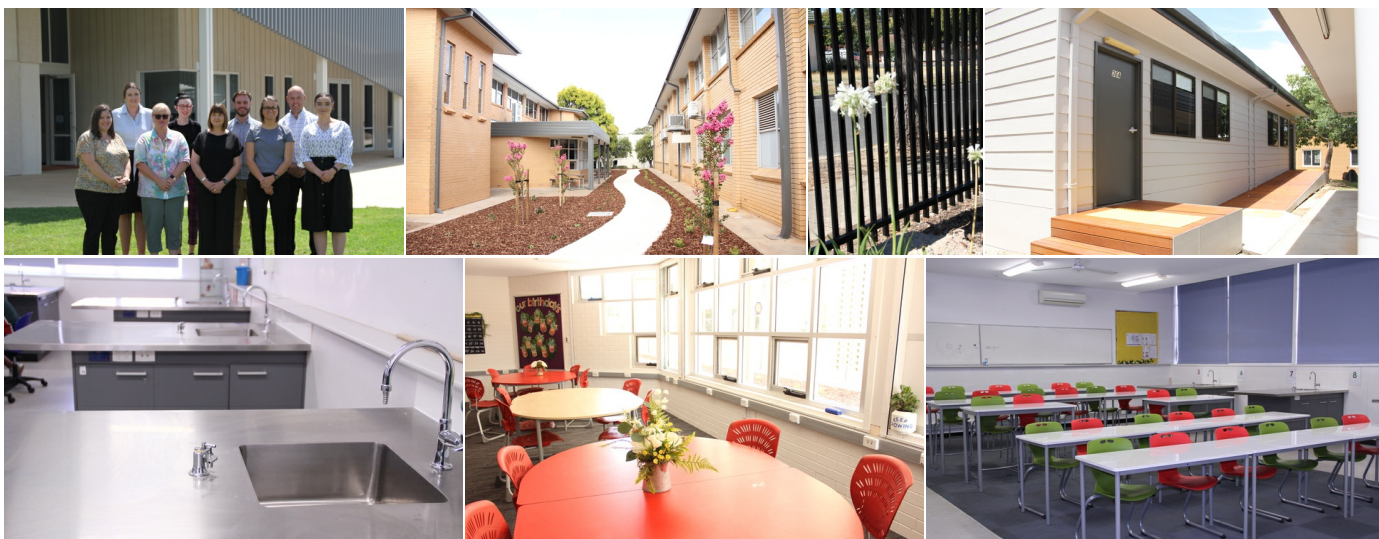
We thank you again for choosing Kildare. It is an absolute privilege working in partnership with you and your daughter so that together we can continue to provide an exceptional education for your daughter.

Thank you so much for your support.

Tina Neate

Principal

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Congratulations Class of 2020



At our Academic Assembly we were delighted to welcome some of last year’s graduates, along with their families, to celebrate their success in the South Australian Certificate of Education.

We are extremely proud of all the students and we congratulate the cohort for 100% SACE completion and their incredible overall results.

Grace Builder - 2020 Kildare College Dux

Grace received the Chanel Medal which is awarded to the student who achieved the highest ATAR score at Kildare College. She achieved an incredible University Entrance Score of 99.95. Grace is undertaking a Bachelor of Medical Radiation Science (Medical Imaging) at UniSA.

Sofia Ferraretto - 2020 Proxime Accessit (runner up)

Sofia achieved a University Entrance Score of 98.15. Sofia has moved interstate to undertake a Certificate IV, Diploma in Dance at Ev & Bow in Sydney. She was accepted into the Bachelor of Health Science/Master of Physio but has deferred this to undertake this wonderful opportunity.

The following students recieved Merits or A+ results in a range of subjects. Students receiving a merit are placed in the top 1% of the state.

Grace Builder	Sofia Ferraretto
Alicia McMahon	Yasmin Coad
Chloe D'Aloisio	Ruby Northway
Olivia Ruggiero	Amy Somers
Phoebe Walsh	

We also congratulate the students who were in the top 20% of the state. We are very proud of your wonderful achievements.

Grace Builder	Claudia Callisto	Yasmin Coad
Chloe D'Aloisio	Abbie Faulk	Sofia Ferraretto

Emily Goode	Laticia Jansen	Jessica Johnson
Hayley Kinloch	Amatullah Mansurwala	Emma McCallum
Alicia McMahon	Georgia Norris	Ruby Northway
Amelia Perilli	Natasha Phillips	Bethany Poel
Charlotte Ricciuto	Macie Roberts	Olivia Ruggiero
Amy Somers	Aleesha Stagg	Olivia Urbaniak
Phoebe Walsh		

We wish all the 2020 Year 12 students all the best with their chosen career paths. Thank you for everything that you have given to our College and please know you will always have a place in our hearts here at Kildare.

Years 7-11 Awards

During our Academic Assembly we were also able to recognise the achievements of students for their 2020 Semester 2 results.

Over 200 students received either an Academic, Principal Endeavour or Maths Pathway Award.

We are very proud of all the efforts from every student and their commitment to their study.

Raymond Kropinski

Director of Teaching and Learning

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Order of Australia



At our recent Academic Assembly we welcomed Mr Noel Hender, representative of the Order of Australia Association, SA Branch, who presented Rosabel Muchenje the Student Citizenship Award. Rosabel exhibited the following attributes to receive this award.

- Leadership qualities
- Outstanding citizenship displayed by assisting groups in need
- Demonstration of skills in organisation, management and communication

Congratulations Rosabel. We are very proud of you.

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From our Director of Teaching and Learning

Welcome to 2021, with a very warm welcome to our new families in the community. Spending the first few weeks working with both staff and our returning students has reminded me how blessed we are to be in a wonderful community with committed staff and students.

Middle and Senior Year Values

In our first week back the staff have been very busy preparing programs for our students focused around our Middle Years values of **Challenge, Inspire, Act** and our Senior Years values of **Seek, Shape, Serve**.

It is with these values that our staff continue to provide the foundation on which we base all our teaching and learning. Our focus on pastoral care is explicit, implicit and embedded in all learning experiences as we strive to develop our young women into leaders who act justly and lead change in our community.

PAT Testing

Over the next few weeks students from Years 7 to 10 will be sitting the PAT (Progressive Achievement Testing) tests. The PAT tests in

reading comprehension, mathematics and STEM contexts are completed each year at this time. The students' are well prepared for these tests as they reflect the learning that happens in class all year. Student's results are used to determine areas of improvement needed for the rest of the school year and they help us to determine intervention support for students requiring more support either to reach benchmarks or to be extended in their learning. Our students work hard all year and it is always pleasing to map their growth through this form of testing.

Raymond Kropinski

Director of Teaching and Learning

10.02.21

From our Senior Years Coordinator



I join with others and welcome you to a new academic year. The beginning of a school year is also a fantastic opportunity for students to set new goals and develop strong habits to set themselves up for a positive year. As students begin and continue their SACE journeys, they are encouraged to develop strategies and habits that they can use to manage the unpredictable weeks and months ahead.

It is essential that students look after themselves, and reduce tension from stress, school and work pressure. Students are encouraged to find an active outlet that can support relaxation and connection to others. The beginning of each year is busy, with many school-wide events providing opportunities for senior students to connect with and build relationships with those who are new to our community. There are many opportunities for students to become involved within our community and in activities at Kildare; with students moving closer to the end of their schooling journey I encourage them to be involved in as many year level, house or team activities as they are able.

It is a pleasure to welcome the Year 10 students into the Senior Years, and along with our Year 11 and 12s, all Senior School students were presented with a lamp of learning badge which signifies the commitment to leadership in our community. It has been wonderful to see all Senior School students wearing their badge with pride as they continue to demonstrate the core values of our community.

The SACE



Students in the Senior Years will begin subjects that count towards their South Australian Certificate of Education (SACE) completion. The SACE is a modern, internationally-recognised secondary school qualification designed to equip students with skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.

To complete the qualification, students will need to attain 200 credits from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually over two semesters.

The SACE caters for practical and theory, hands-on and action-based learning both in and outside school. Your daughter is encouraged to choose subjects that she enjoys, suits her learning style and will open doors to a range of careers within her area of interest.

Your daughter will have the opportunity to explore her interests, strengths, subject choices, and style of learning during the Personal Learning Plan at the beginning of her SACE journey, which is studied in Year 10 at Kildare.

Vocational Education and Training (VET) options are available at both Stage 1 and Stage 2 and include a wide range of industry areas, including construction, automotive, electro-technology, hospitality, community services, health and information technology.

Should you require more information regarding the SACE, please contact me at the College.

We wish the best of luck to all Senior students.

Emma Ward

Senior Years Coordinator

Welcome to the Middle Years



Welcome to the 2021 School Year. We are delighted to be welcoming so many new students and their families into our Kildare College community. We are looking forward to sharing your daughter's learning journey with you as we work together to support her into becoming a strong, confident and independent young woman ready to take on the challenges of our world.

The new school year is an emotional time for all students. They feel excitement about meeting new people, reconnecting with friends and engaging in new learning experiences. While we have had an enjoyable and busy start to our school year there are times when students may feel nervous, apprehensive and unsure. These feelings are probably felt more readily by our new students. It is important to remember that these feelings are normal and to be expected.

To help make this transition process as smooth as possible, there are many things we can do to work in partnership with each other.

These can include:

- Setting up good routines from the start of the year is important.
- Arranging a specific spot at home to complete homework.
- Chatting with your daughter about her day, listen and encourage her to think positively about her experiences.
- Reassuring her that it is normal to feel nervous about making new friends and encourage her to be open to this and approach each new encounter with kindness.
- Making connections with your daughter's pastoral care teacher and other families is also important. Our **Connection Evening on Tuesday 16 February** is a great way to take the next step in building connections within our community.

Another opportunity for parents to connect with each other will be provided through our **Middle Years Coffee Morning on Friday 19 February at Café Va Bene**. More information will be forwarded to you soon.

If you would like more information about supporting your daughter through her transition into secondary school, please feel free to contact her Pastoral Care teacher, House Leader or me. You can also find some excellent resources on the Australian Parenting Website, specific information on transitioning into high school can be found at

<https://raisingchildren.net.au/pre-teens/school-education/school-choosing-starting-moving/starting-secondary-school>.



10.02.21

Wellbeing for Learning – Introducing our Counsellors, Social Worker and Chaplain

Wellbeing for Learning is a central mandate for Kildare College. Our College staff strive to create a supportive environment to encourage and enable students to meet and overcome challenges, and to reach their goals. Kildare College employs wellbeing professionals; namely, two Counsellors, a Chaplain, and a Social Worker, to pro-actively support the College community. Information about our wellbeing professionals is provided below.

Georgia Stavropoulos - College Counsellor

Hello, my name is Georgia and I have been a part of the Kildare College community since June of 2020. My credentials from Flinders University include degrees in Behavioural Science (Psychology), and Public Sector Management, and a Master of Social Work. I have worked in the National Disability Insurance Scheme (NDIS) and Child Protection settings where I have further developed my knowledge and skills to best support children and young people. I am passionate about building strong relationships, particularly supporting the growth and development of young women. High school encompasses six years of learning, growth, new experiences, hardships, successes and challenges and it is my role at Kildare to support students through all areas. As the saying goes, "it takes a village to raise a child", much like the support and resources provided by the Kildare community. I look forward to working with you in 2021!

Mia Davies - College Social Worker

Hi, my name is Mia and I am the College Social Worker. I studied a double degree of Social Work and International Relations at UniSA and have had extensive experience working in various educational settings, which is where my passion for working in schools began. Having worked in multiple educational settings previously, I truly believe Kildare College stands out when fostering wellbeing for learning

and I am very passionate about helping to empower students to make positive decisions in their lives so they can learn and grow to the best of their ability. My area of support at the College includes assessing and responding to community needs such as parenting and family support, working with external service providers, case management, program development and group work. I look forward to seeing what this year will bring!

Emma Lewis - College Chaplain/College Counsellor

Hi, my name is Emma and I am the College Counsellor and Chaplain. My passion for working with young people came from my voluntary work in Ethiopia, initiating and facilitating education and development projects. During one of my trips to Ethiopia, I could see the need for education and wellbeing to be a priority for girls in a rural village. This led to my work with unaccompanied minors, asylum seekers and refugees. I then went on to study Counselling and have been privileged to have been working with students at Kildare College for over three years. Part of my role as the Chaplain is my involvement in the Justice Group at Kildare College, which gives students with a strong sense of social justice, the platform to raise awareness of important social issues and make a difference in their community and globally, while giving them leadership opportunities.

With the uncertainties of 2020, I am constantly inspired by students' resilience in the face of adversity and I look forward to working with you and your daughters in 2021.

If your daughter or family is experiencing significant distress or difficulty, please do not hesitate to contact the College. We will work collaboratively with you and College staff to optimise your daughter's learning and opportunities for success. Wishing you all a rewarding and healthy 2021!

Mr Glenn Clifford

Director of Wellbeing

10.02.21

Maths in the Middle Years



At Kildare we strongly believe that every student has the ability to achieve success in Mathematics. In the Middle Years students engage with Maths Pathway, an individualised program that caters to a student's level of development.

This means that students who are high achievers in Mathematics can be extended and accelerated, while others who may find Mathematics challenging will have the opportunity to practise skills to mastery. This means that every student can experience success in Mathematics.

Each of our classes have started the school year with a 'Week of Inspirational Maths'. These lessons engage students in a variety of rich tasks that enable them to inquire, problem solve, investigate patterns and further develop a growth mindset. A growth mindset is vital in

Mathematics as it enables students to work hard and to persevere when challenged. From here, new students will undertake diagnostic activities to ascertain the mathematical skills that they have already mastered and their own unique learning plan will be developed. Existing students will be able to continue their existing individualised programs.

Within the Maths Pathway program we encourage students to problem solve and seek help from many different sources when they are challenged by maths. The teacher plays a very important role in the classroom, not only to explicitly teach content, but also to build students' independence by guiding them through a variety of steps which also include:

- Looking at worked solutions and then working backwards to understand the problem
- Watching a worked example in a video
- Learning from peers, which is beneficial, not only for the student receiving the support, but also for the student providing it.
- The teacher provides a supportive, guiding role and explicitly teaches new concepts throughout the process.

When working with your daughter on Mathematics at home, we ask that you encourage her to remain positive, even when challenged, as it is when students are facing challenges and developing strategies to overcome the challenge, that significant learning occurs.

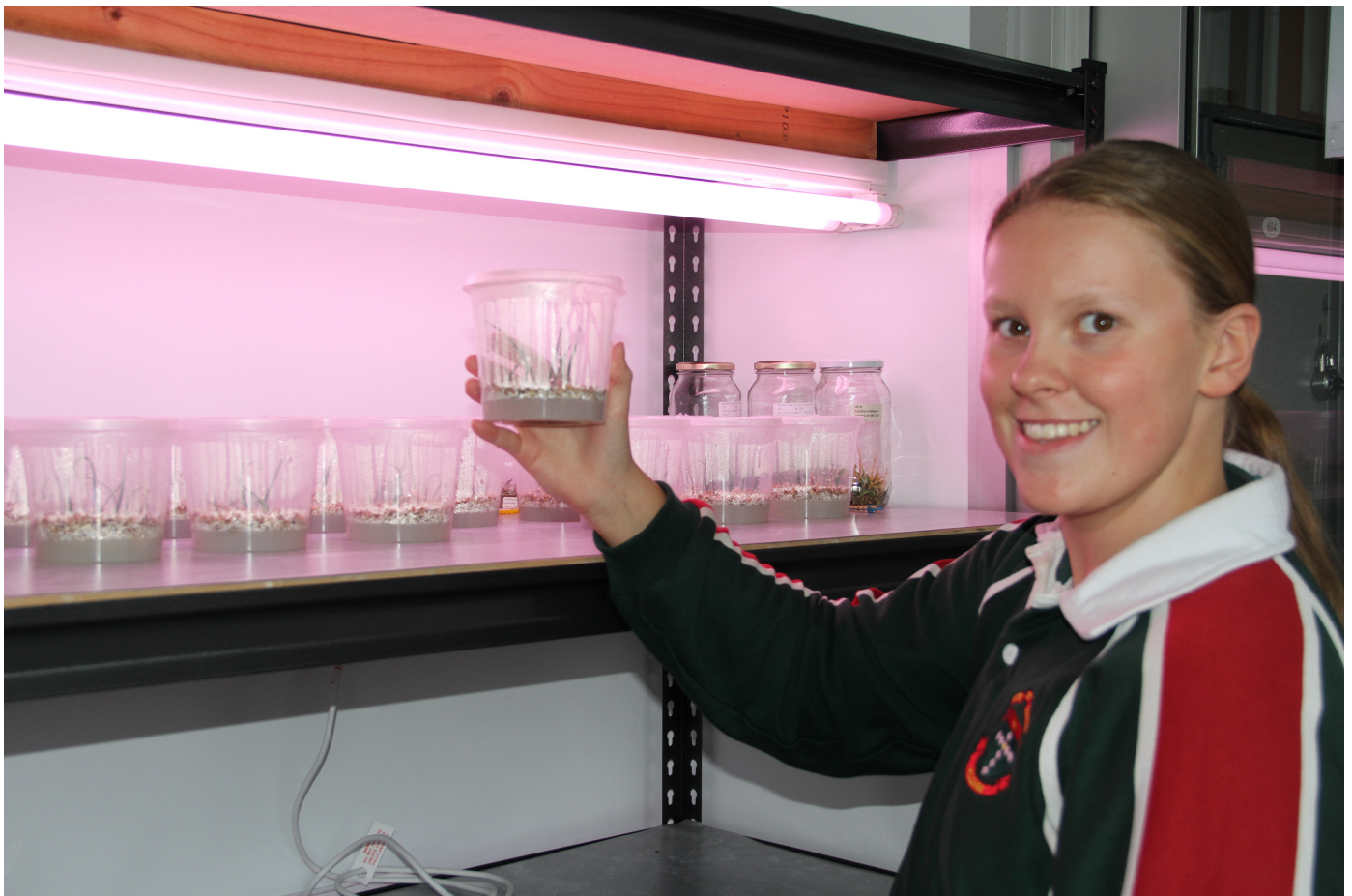
Later this term we will provide you with more detailed information regarding Maths Pathway and our approach to learning Mathematics in the Middle Years. If you have any questions, please do not hesitate to contact your daughter's teacher or myself for a chat.

Kim Thomas

Middle Years Coordinator

10.02.21

Saving Threatened Native Orchid



Although the Enlight Threatened Flora student group could not visit and work alongside the scientists based at the Adelaide Botanic Gardens last year due to the pandemic, it did not prevent us collaborating with them on saving a threatened local native orchid. We decided to focus our work on one particular species, the veined spider orchid.

All laboratory work was conducted at Kildare, using our specialised equipment to propagate the orchids. We were able to collaborate with the scientists via zoom meetings, emails and numerous phone calls. The College is fortunate to have equipment such as a laminar flow

cabinet, a tissue culture room and a germination chamber to carry out the intensive and specialised work required in germinating and propagating most terrestrial orchids.

We were highly successful in extracting, isolating and culturing the specific mycorrhizal fungus that the seed of the plant requires to germinate. We were then successful in growing the plants first on agar plates and then in flasks - all under sterile conditions. In the photographs you can see a member of the Enlight Threatened Flora Group, Abigael, holding and viewing flasks containing seedlings of the threatened orchid, the veined spider orchid, in the College's plant tissue growth room.

Paul Beltrame

Learning Leader

10.02.21

Senior School Formal



Last Friday, 215 students and their guests gathered at Donato Function Centre for the highly-anticipated Senior Years 'Garden Party' Formal.

The evening provided an opportunity for students to momentarily divert attention away from upcoming assessments and stresses associated with Years 11 and 12. It also allowed students a moment to reconnect with each other, further developing friendships and connections within the Senior Years, highlighting how grateful we are to be part of such an amazing community at Kildare College and how the memories we make now will last forever!

The work of the Formal Committee, who began planning and working collaboratively in 2020 with staff, to plan the event down to the finest details did not go unnoticed on the night. Thank you to the students involved in the Formal Committee who worked together to make the Formal a success.

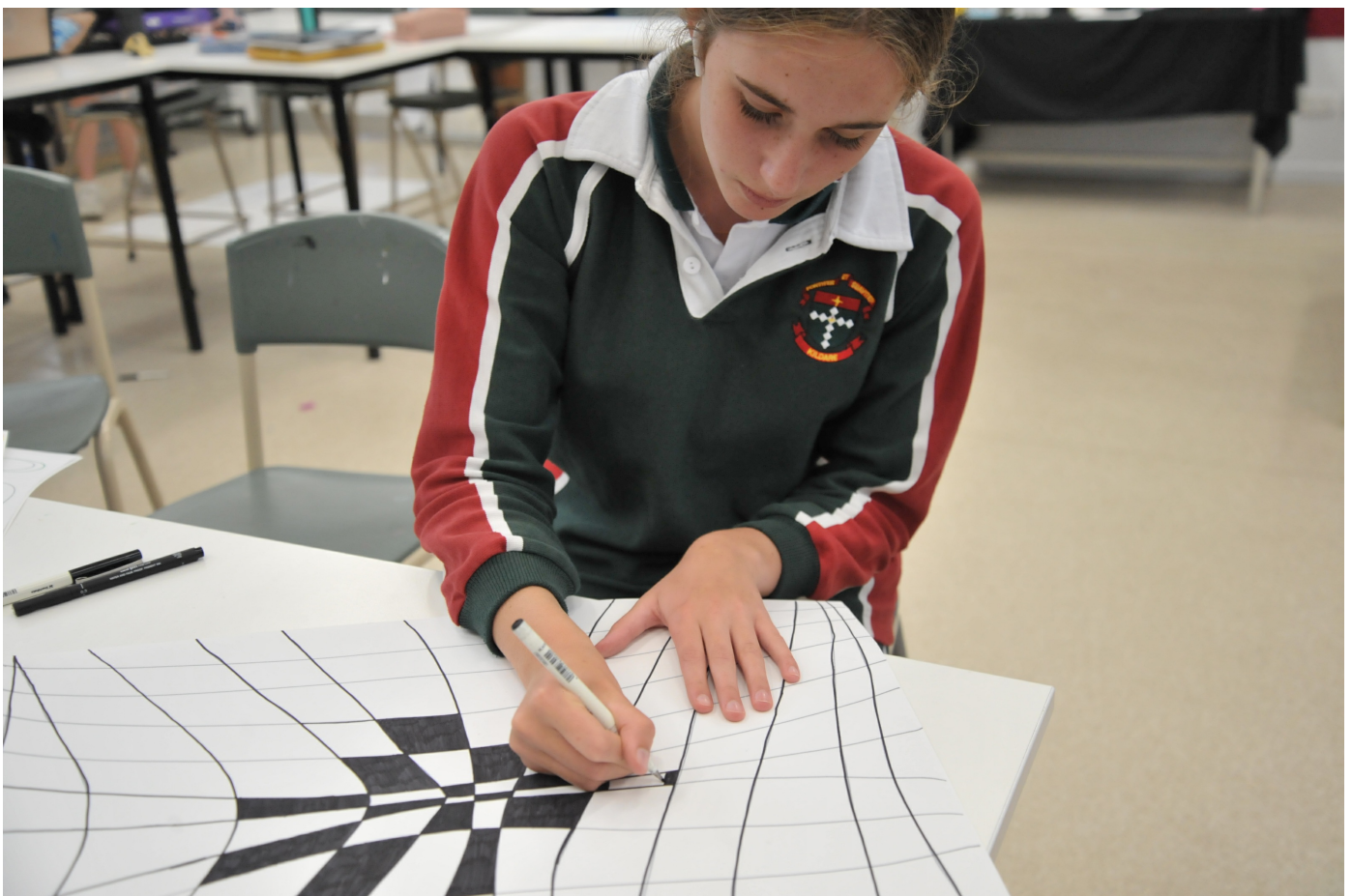
Emma Ward

Senior Years Coordinator



10.02.21

Turning Music into Art

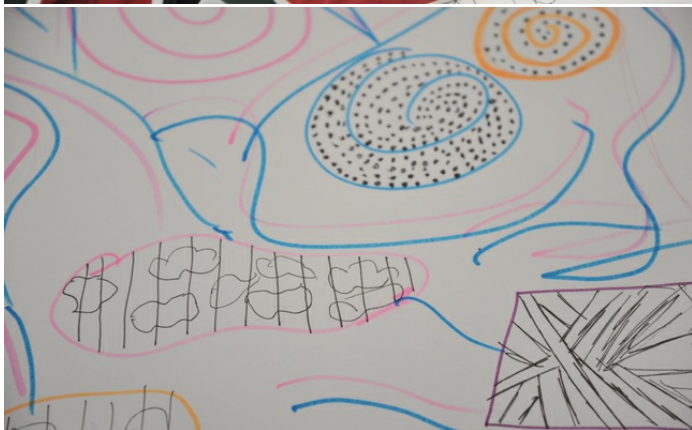


The first Year 8 Art lesson for Core Group 8F provided a unique opportunity for creativity, as students were tasked with turning music into art. Students created an abstract artwork that utilised the techniques of line and shape to reflect the melodies of the ambient music.

Many students found the drawing exercise fun and liberating and commented that they felt like a child again. The drawing exercise was intended as a warm up exercise for students to then select their favourite abstract artwork, and refine it by adding various Zentangle Patterns in the blank spaces of their work.

Amy Fairweather

Art Teacher



SAASTA Selection



Congratulations to Year 10 students Natalia Cooper and Tamsyn Nation who have been selected in the 2021 South Australian Aboriginal Secondary Training Academy (SAASTA) and the Aboriginal Netball Academy. Both students will attend the Academy every Thursday for the duration of the school year to develop their skills with the help of specialised coaches.

At the Academy they will participate in match play against other clubs and the students will have the opportunity to complete a Beginner's Umpire Workshop and gain their Foundation Coaching Accreditation.

SAASTA places a strong emphasis on achieving educational success within each specialist program. Through the Academy they will be completing a Certificate II in Indigenous Leadership which will go towards their Stage 1 SACE.

Gabbi Rigney

Indigenous Support

Gifted and Talented Children's Association



The Gifted and Talented Children's Association of South Australia will be hosting Saturday club activities from February to March. These activities aim to empower your daughter with skills around emotions and thinking. There is an Intermediate group (8-12 years) and a Senior group (12-17 years)

"We can't all be good at everything. This is partly the logic behind having a team in the first place, so each role can be filled with the person best suited for that role and together, every job and every strength is covered." Simon Sinek

This block of sessions looks to expand your child's logical thinking and team skills through a series of interactive problem solving games. This is meant to be fun and sociable for the participants. The intermediate and seniors will both be playing these adventures but in separate groups thus gaining learning outcomes better attuned to their needs. The organisation is promoting dressing for the theme. This program will be delivered by the SA Philosophy in Education Association's experienced GTCASA presenters and Circle of Inquiry facilitators.

The logic presenters are both experienced teachers with primary and secondary experience and active in the gifted and talented community.

- Session 1 (13 February 2021): A Puzzling Scavenger Hunt
- Session 2 (27 February 2021): Avalon: The Secret Identity Game (Camelot)
- Session 3 (13 March 2021): Harry Potter Escape Room (Harry Potter)
- Session 4 (27 March 2021): Way out West Murder Mystery (Wild West)

Further information can be located at the following website:

https://www.eventbrite.com.au/e/gtcasa-saturday-club-term-1-2021-tickets-139401879775?aff=ebdssbeac&keep_tld=1

Patrick Johnson

Kildare College Gifted and Talented and Differentiation Key Teacher.

Years 7/8 Dance Audition



Join us for auditions and your chance to be a part of the 2021 Kildare College Dance Production.

Monday 15 February 2021

3.30pm - 5.00pm

Brigidine Centre Kildare College

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